

## Tips for Problem Solving

### 1) Understand the problem

- a. read & reread the problem(may take several readings), can you restate it in your own words
- b. draw a picture, sometimes it shows better what is going on in the problem
- c. Is there extra or missing information?

### 2) Devise a plan

- a. List known information
- b. List what is needed to solve the problem
- c. Break the problem into smaller parts, if possible
- d. Translate the problem into an equation

### 3) Carry out the plan

- a. Work carefully
- b. Keep records so you don't repeat your mistakes
- c. Be patient & keep trying

### 4) Review your Solutions

- a. Check the solution in the equations
- b. Check the solution in the problem
- c. If it does not work in Both of these, retry
- d. Interpret your results in the context of the problem, if it does not make sense, again retry.

## More Tips for Problem Solving

For problems that have values, a chart can be helpful.

For problems involving distance, draw a picture, & if necessary note directions.

$AC=V$ , (amount of ingredient)  $\times$  (cost per unit) = (value of ingredient)

$d=rt$ , distance = rate  $\times$  time, or  $r = d/t$  – as in miles per hour (mph = m/h)

$Pr=I$ , Principal  $\times$  rate = interest earned

$Q=Ar$ , Quantity of mixture = Amount(of one substance)  $\times$  percent of the concentration(this basically a rate in percent converted to decimal form)

Note: 100% = 1.00

An even integer can be divided by 2, & can be written as  $2n$ .

An odd integer cannot be divided by 2, & can be written as  $2n + 1$ .

Consecutive integers follow with no breaks, can be written as  $n, n+1, n+2\dots$

Consecutive even (odd) integers can be written as  $n, n+2, n+4 - n$  is even(odd)